

CERTIFICATE III COURSE INFORMATION

CHC30113 Certificate III in Early Childhood Education and Care 15 Core and 3 Electives

Units of competency		Nominal Hours	Units of competency (Continued)		Nominal Hours
CHCECE001	Develop cultural competence	70	CHCECE013	Use information about children to inform practice	35
CHCECE002	Ensure health and safety of children	50	CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	30
CHCECE003	Provide care for children	60	CHCLEG001	Work legally and ethically	50
CHCECE004	Promote and provide healthy food and drinks	30	CHCPRT001	Identify and respond to children and young people at risk	30
CHCECE005	Provide care for babies and toddlers	60	HLTAID004	Provide an emergency first aid response in an education and care setting-	20
CHCECE007	Develop positive and respectful relationships with children	60	HLTWHS001	Participate in work health and safety	30
CHCECE009	Use an approved learning framework to guide practice	35	CHCECE006	Support behaviour of children and young people	40
CHCECE010	Support holistic development of children in early childhood	60	CHCECE012	Support children to connect with their world	30
CHCECE011	Provide experiences to support children's play and learning	40	CHCECE026	Work in partnership with families to provide appropriate education and care for children	50

CERTIFICATE IV COURSE INFORMATION

CHC40113 Certificate IV in School Age Education and Care 15 Core and 4 Electives						
Units of competency		Nominal Hours	Units of competency (Continued)			Nominal Hours
CHCECE001	Develop cultural competence	70	CHCSAC002	Develop and implement play and leisure experiences in school age care	60	
CHCECE002	Ensure health and safety of children	50	CHCSAC003	Work collaboratively and respectfully with children in school age care	55	
CHCECE004	Promote and provide healthy food and drinks	30	CHCSAC004	Support the holistic development of children in school age care	50	
CHCECE009	Use an approved learning framework to guide practice	35	HLTAID004	Provide an emergency first aid response in an education and care setting-	20	
CHCECE011	Provide experiences to support children's play and learning	40	HLTWHS001	Participate in work health and safety	30	
CHCDIV001	Work with diverse people	30	CHCPRP003	Reflect on and improve own professional practice	40	
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	30	CHCECE006	Support behaviour of children and young people	40	
CHCLEG001	Work legally and ethically	50	CHCECE012	Support children to connect with their world	30	
CHCPRT001	Identify and respond to children and young people at risk	30	CHCECE022	Promote children's agency	80	
CHCSAC001	Support children to participate in school age care	40				

DIPLOMA COURSE INFORMATION

CHC50113 Diploma of Early Childhood Education and Care 23 Core and 5 Electives						
Units of competency		Nominal Hours	Units of competency (Continued)			Nominal Hours
CHCECE001	Develop cultural competence	70	CHCECE023	Analyse information to inform learning	70	
CHCECE002	Ensure health and safety of children	50	CHCECE024	Design and implement the curriculum to foster children's learning and development	90	
CHCECE003	Provide care for children	60	CHCECE025	Embed sustainable practices in service operations	45	
CHCECE004	Promote and provide healthy food and drinks	30	CHCECE026	Work in partnership with families to provide appropriate education and care for children	50	
CHCECE005	Provide care for babies and toddlers	60	CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	30	
CHCECE007	Develop positive and respectful relationships with children	60	CHCLEG001	Work legally and ethically	50	
CHCECE009	Use an approved learning framework to guide practice	35	CHCPRT001	Identify and respond to children and young people at risk	30	
CHCECE016	Establish and maintain a safe and healthy environment for children	40	HLTWHS003	Maintain work health and safety	40	
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood	300	HLTAID004	Provide an emergency first aid response in an education and care setting-	20	
CHCECE018	Nurture creativity in children	80	CHCDIV001	Work with diverse people	30	
CHCECE019	Facilitate compliance in an education and care services	80	CHCINM002	Meet community information needs	30	
CHCECE020	Establish and implement plans for developing cooperative behaviour	40	CHCPOL002	Develop and implement policy	75	
CHCECE021	Implement strategies for the inclusion of all children	60	CHCPRP003	Reflect on and improve own professional practice	40	
CHCECE022	Promote children's agency	80	BSBLED401	Develop teams and individuals	40	

Pricing

An hourly rate based on nominal hours will apply to each unit commenced in 2018. Please refer to the nominal hours identified in the course outlines.

Qualification Level	Category of enrolment	Fee Rate per nominal Hour	Fee Cap (If applicable)
Certificate III & Certificate IV	Non- Concession New Worker Trainee	\$3.25	
	Priority Industry Training Student	\$3.25	
	Concession New Worker Trainee	\$0.97	
	Concession Priority Industry Training Student	\$0.97	
	Existing Worker Trainee	\$5.79	
	Secondary school aged student*	\$0.97	\$420.00
	School Based Trainee	Fee Exempt	
	Recognition of Prior Learning (RPL)	\$1.65	
	Fees for Service	\$9.50	
Diploma	Non- Concession New Worker Trainee	\$5.79	\$7860.00
	Priority Industry Training Student	\$5.79	\$7860.00
	Concession New and Existing Worker Trainee	\$1.74	
	Existing Worker Trainee	\$5.79	\$7860.00
	Secondary school aged student*	\$5.79	\$420.00
	Recognition of Prior Learning (RPL)	\$2.90	
	Fees for Service	\$9.50	

* Course fees are calculated at the concession rate for students enrolled in Cert IV and below and a concession-eligible Diploma until the cap is reached. Unless the secondary school aged student is an existing worker in which case the existing worker fees and conditions apply.

The student tuition fees are indicative only and are subject to change given individual circumstances at enrolment. Additional fees may apply such as student service and resource fees. The fees and charges documented in this policy are applicable to all units of study commenced in 2018. If a qualification continues into 2019 those units will be charged according to the 2019 fees and charges policy.

Definitions

New Worker Trainees: A new worker trainee is defined as a person employed with the same employer continuously for less than three months full time or 12 months part time immediately prior to commencing a traineeship.

Existing Worker Trainee: An existing worker trainee is defined as a person employed with the same employer continuously for more than three months full time or 12 months part time immediately prior to commencing a traineeship.

Secondary School Aged Student: A secondary school aged student is a person who has reached 15 years of age but has not reached the end of the calendar year in which their compulsory education period expires. In 2018, these persons will be born on or after 1 July 2000.

School Based Trainee: A school based trainee is a person who is enrolled at school, as defined in the School Education Act 1999 and undertaking a traineeship.

Fees for Service Student: A fees for service student is a person who is enrolled in a training program that is not publicly funded. For example a person who is ineligible for a traineeship.