Creating Learning Environments
This session explores creating stimulating play spaces and discusses their purpose and importance. It will examine how relationships impact the learning environment and will provide opportunities to reflect on current practices.

Developing and Building on a QIP
A QIP is a living working document, in this session we will delve into developing one and how to constantly build and enhance on it. The session will examine what is critical reflection, a skill necessary for an evolving QIP. We will look at strategies to include input from children, families and the community. Available for in-service mid October 2016

Child Protection
In this session we will cover types of child abuse, indicators, protective strategies and reporting procedures. Participants should be aware that the session content is sensitive and may be confronting, however, it is extremely important that early childhood educators have the skills and knowledge to deal with

Embracing Cultures in the Community
In this workshop we will discuss why diversity is an important concept in early childhood and look at communicating across cultures to find ways of understanding and honouring differences. We will explore ways to build relationship with the community around you and involve them in your service.

Supporting Children’s Behaviour
This session will explore the possible causes for children’s challenging behaviour. It will provide some practical ideas for preventing behaviour issues and a variety of strategies to use in guiding children’s behaviours. It will also assist in developing a Behaviour Guidance Plan.

Maths and Science
Discover how much Maths and Science is embedded in everyday play and life activities, and how you can enhance this. The workshop will also look at strategies to use and possible resources for maths and science learning.

EYLF - Responsiveness to Children
One of the eight EYLF practices that promote children’s learning we need to pay special attention to, is our responsiveness to children. What does this mean for you? How do you do this each day? How does it look in your service? Available for in-service November 2016

Supportive Natural Environments
Nature is a fantastic resource for educators and children, how can we include natural elements indoors and outdoors in a meaningful way? Learn the benefits of nature based play for children and gain some practical ideas and applications.

Play and Literacy
How can we use play to support literacy development in the early years? This workshop looks at how play and literacy are related, how you can set up your environment to encourage children’s literacy, and what your role is, as an educator, in supporting children’s literacy development.

Team Building
This session explores team collaboration and how to recognise each other’s roles and communicate effectively. It delves into opportunities for team building and strategies for creating a supportive team. It will cover a brief overview of conflict resolution.

Creativity
This fun and hands-on workshop looks at understanding the importance of creative thinking and how to encourage it in children, exploring open-ended play to encourage creative thinking, discovering the difference between art and craft, and investigating practical ways of enhancing creativity in child and adult instigated ways.

Nutrition and Menu Planning
This session explores the Healthy Eating Guidelines and how to meet the Australian Dietary Guidelines. It looks at the challenges of meeting a budget and dealing with allergies and special diets. This is a great workshop for all the food coordinators in early childhood services.

Reflective Practices
This session will determine what constitutes reflective practice for educators and how it can be used to continuously improve events and experiences for children. You will also explore how to be a critical thinker. Available for in service mid November

Drama Dance and Music
Do you enjoy doing role-playing, dancing and music with the children in your room, or does it make you nervous? This session looks at the importance of drama, dance and music in the early years, and how to embed these into your planning and curriculum, everyday play, and environment set-up. So whether you are just starting out, or need some new ideas, this workshop is for you!
Developing Community Partnerships
Children learn and develop within the context of their family and the community around them, so how can services create a partnership with the community around them? This session will delve into building on your current family relationships, looking at what your environment says about collaborative partnerships, and some strategies and ideas to encourage families and the local community to be involved in your centre.

Using Technology with Children
Do you need assistance with using technology meaningfully and effectively in your service? This workshop looks at the way that technology fits with how children learn, how to integrate technology into your program and what to look for when selecting apps.

Workplace Health and Safety
This session covers emergencies, hygiene practices, infection control, manual handling and more.

Managing Stress and Mindfulness
Work-place related stress can affect your physical and emotional health. We will look at what can cause stress, the symptoms, and how your stress may impact on the children in your care. We will explore the use of a variety of strategies, including mindfulness to manage and decrease your work-place stress. We will also learn some techniques to support children who are stressed.

Sustainability in Childcare
Look beyond the veggie patch; What does it mean to be sustainable? What is a Sustainability Management Plan? How can I demonstrate sustainability to children?

Family Involvement
One of the principles of the EYLF is Partnerships with Families. How are you encouraging families to be involved with your centre? We look at respecting and valuing a family's knowledge of their children and how to work alongside families.

Intentional Teaching
What is intentional teaching? What does intentional teaching look like? What are some intentional teaching strategies? We look at the answers to these questions and talk about examples of ways to set up the environment for intentional teaching.

EYLF
Suitable for educators working with children aged 0-5 years. An exploration of the Early Years Learning Framework including unpacking Belonging, Being, Becoming, the Principles, Practices and Learning Outcomes and tips on implementing the EYLF in your service.

Effective Curriculum Planning
This workshop aims to assist educators to be able to confidently implement and display a weekly program for their room. We will unpack the planning cycle and develop strategies to be more reflective about our practice. Available for In-service August 2016

Maths and Science
Discover how much Maths and Science is embedded in everyday play and life activities, and how you can enhance this. The workshop will also look at strategies to use and possible resources for maths and science learning. Available for In-service October 2016

Documentation
Can’t get your head around documentation? Need ideas to help make learning more visible? This workshop will explore the documentation cycle, look at thinking outside of the box when it comes to documentation and how to share documentation with children and families.

Enriching Babies’ Learning
How important are the relationships you have with the babies in your care? How can you create supportive interactions with babies? What does an enriching environment for babies look like? What experiences and resources do babies need? This session will work through how to enrich the environment, appropriate caregiving strategies, interactions and experiences to support learning in the 0-2 years age group.

Enriching Toddlers’ Learning
Do you want more strategies to help you care for the toddlers in your room? Do you know the ways in which toddlers learn? Do you need more ideas for supporting toddlers learning in language and literacy, thinking skills, self-control and self-confidence? Then this is the workshop for you!

Enriching Kindys’ Learning
What are our priorities and emphasise in this age group? How are you supporting children getting ready for the transition to school? In this session we will look at the role of the educator, enriching the learning environment, and how to provide quality programs for the 3-5 year old age group.

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